

# Story Skeleton Book Project Directions

Due Date: ~~Friday, October 19, 2012~~



Choose a novel (chapter book) that you have not read before. Check with your Reading teacher, to make sure I approve of your choice! Tell about the "body of the story" you read. Put together a "skeletonish" mobile to use in your story presentation. We'll hang it up when you are finished. Use index cards or stiff paper. You can put the skeleton together with string or yarn or you can be creative with your construction!

The following are the directions for your story skeleton:

**Head:** Draw and color the face of the main character. Write your name, book title, author, and genre on the back of the head.

**Chest/Upper Torso:** Draw and color the setting where and when the story takes place

**Abdomen/Hips:** Write 2-4 sentences in your best writing that explains the main problem or adventure in the book

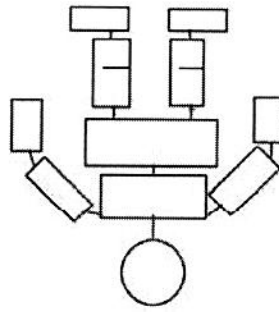
**Upper arms:** Write the names of the other important characters. Write a sentence about how each relates to the problem or main character

**Lower Arms:** Write interesting details from the book

**Thighs:** Write other problems the character must solve on the way to solving the main problem

**Lower Legs:** Write ways the character gets out of adventure or solves the main problem - the climax or solution

**Feet:** Write one thing you like about the book on each foot



Here is an example of how your skeleton could look when finished.

# Story Skeleton Directions

**Head : Who is in the story?** Name, draw and color the face of the main character.

**Chest/Upper Torso: Story setting:** Where and when does the story take place? Where does the main character(s) live or go?

**Abdomen/Hips: Main problem or adventure in the book:**

Write 2-3 sentences explain these parts?

1. What does the main character want or need?

2. What does the main character think?

3. What does the main character say and do?

**Upper Arms: Character Traits**

Left & Right arms-Trait (describe the character)

**Lower Arms: Supporting Details** Write interesting details to support the character traits. (this can be an event, action, quote, thought)

**Thighs:** How is the main character's want or need solved?

**Lower Legs: Story Solution** – What happens after the problem is solved. Did the main character learn anything?

**Feet:** Write one thing you like about the book on each foot.

# Story Skeleton Book Project Rubric

Due Date: Friday, October 19, 2012

Name: \_\_\_\_\_

Book Title: \_\_\_\_\_



Component	3 Points Superior Work	2 Points Satisfactory Work	1 Point Limited Understanding
Story skeleton's head includes a drawing of the main character and your name, book title, author, and genre on the back			
Story Skeleton's chest/torso includes a colored drawing of the setting.			
Story Skeleton's abdomen/hips include 2-4 sentences explaining the main problem or adventure			
Story skeleton's upper arms include the names of other important characters and how they relate to the problem or main character			
Story skeleton's lower arms include interesting details from the book			
Story skeleton's thighs include a written description of other problems the character must solve in order to solve the big problem			
Story skeleton's lower legs include a description of how the problem was solved			
Story skeleton's feet include at least two things that you like about the book and why			
The presentation was well delivered (spoke clearly, stayed on topic, spoke loud enough)			
Overall story skeleton was presented in a creative, clear, and neat manner			

Total Points: \_\_\_\_\_

Final Grade: \_\_\_\_\_

Comments: \_\_\_\_\_

