

Name _____ Date _____

The /ō/ and /ow/ Sound/Spellings

Focus

- /ō/ can be spelled ow at the end of words.
Examples: *know*, *show*
- /ow/ is often spelled ou. /ow/ is sometimes spelled ow at the end or near the end of a word. Examples: *sound*, *now*

Practice

Write a word from the box that rhymes with each underlined word to complete a line of each poem.

know	gown	frown
grow	row	brown

1. Isabelle, Isabelle, runs around town,

Isabelle, Isabelle, in a pink _____.

What is the trouble? Oh, why do you _____?

Isabelle is a big bear that is _____!

2. Out in my garden there's something to show.

It's rather unusual, I want you to _____.

For sprouting up in it, all lined in a _____,

Trees made of chocolate have started to _____.

Apply

Read each sentence below. Circle the correct spelling.

3. There is a fable about a (crou/crow).
4. This bird was flying (around/arownd) and became thirsty.
5. She (fownd/found) a pitcher of water.
6. But when she tried to drink, the water was too (loa/low).
7. The bird could not change the (amount/amownt) of water.
8. Instead, she looked on the (grownd/ground) near the pitcher.
9. There were (thowsands/thousands) of tiny pebbles.
10. The bird picked up pebbles and dropped them (doun/down) in the water.
11. Each pebble made the water rise, and soon the bird could reach the water with her (mouth/mowth).
12. That bird was smart, without a (doubt/dowt)!