

# Achievement Status and Growth Summary Report

Lewis, Linda  
Math Grade 3-2

Term Rostered: Spring 2013-2014  
 Term Tested: Spring 2013-2014  
 District: Detroit City School District  
 School: 393-Coleman A. Young Elementary  
 Grouping: None  
 Small Group Display: No  
 Growth measured from Fall 2013 to Spring 2014

## Reading

ID	Name	SP14 Grade	SP14 Date	Test Type	FA13		SP14		Growth Standard Error	SP14 Growth Projection	SP14 Projected RIT	Growth Projection Met	Growth Index
					Test RIT	Standard Error	Test RIT	Standard Error					
021090435	Anderson, Anthony	3	5/13/14	S/G	153	3.2	159	3.4	4.7	13	166	No	-7
021000817	Anderson, Anthony	3	5/13/14	S/G	181	3.3	184	3.2	4.6	10	191	No	-7
090415073	Quirk, Dakota	3	5/13/14	S/G	163	3.4	167	3.2	4.7	12	175	No	-8
090414760	Quirk, Darnold	3	5/13/14	S/G	171	3.4	167	3.3	4.7	11	182	No	-15
020022869	Quirk, David	3	5/13/14	S/G	198	3.2	204	3.3	4.6	9	207	No	-3
020022820	Quirk, David	3	5/13/14	S/G	195	3.2	201	3.1	4.5	9	204	No	-3
021015138	Quirk, David	3	5/13/14	S/G	176	3.3	150	3.4	4.7	11	187	No	-37
090418868	Quirk, David	3	5/13/14	S/G	158	3.2	171	3.4	4.7	12	170	Yes	1
090418301	Quirk, David	3	5/12/14	S/G	175	3.3	161	3.2	4.6	11	186	No	-25
090406569	Quirk, David	3	5/13/14	S/G	188	3.3	172	3.1	4.5	10	198	No	-26
021008392	Quirk, David	3	5/13/14	S/G	...	...	161	3.2					
021008402	Quirk, David	3	5/13/14	S/G	...	...	154	3.2					
021011683	Quirk, David	3	5/13/14	S/G	173	3.3	180	3.4	4.7	11	184	No	-4
090411734	Quirk, David	3	5/13/14	S/G	179	3.3	180	3.2	4.6	10	189	No	-9
090419181	Quirk, David	3	5/12/14	S/G	167	3.1	175	3.2	4.5	12	179	No	-4
021001299	Quirk, David	3	5/13/14	S/G	191	3.2	185	3.2	4.5	9	200	No	-15
090411364	Quirk, David	3	5/13/14	S/G	181	3.4	169	3.3	4.7	10	191	No	-22
021094530	Quirk, David	3	5/13/14	S/G	181	3.2	171	3.4	4.7	10	191	No	-20
021008845	Quirk, David	3	5/12/14	S/G	186	3.2	181	3.2	4.5	10	196	No	-15
021009229	Quirk, David	3	5/13/14	S/G	191	3.3	194	3.2	4.6	9	200	No	-6
090415074	Quirk, David	3	5/13/14	S/G	189	3.4	180	3.3	4.7	9	198	No	-18
090419889	Quirk, David	3	5/13/14	S/G	175	3.3	197	3.2	4.6	9	202	No	-5
021001444	Quirk, David	3	5/13/14	S/G	193	3.3	188	3.3	4.7	11	186	Yes	2
090420213	Quirk, David	3	5/13/14	S/G	159	3.9	...	...					
021114244	Quirk, David	3	5/13/14	S/G	163	3.3	166	3.2	4.6	12	171	No	-9
090419166	Quirk, David	3	5/13/14	S/G	164	3.6	...	...					
090411455	Quirk, David	3	5/13/14	S/G	171	3.3	167	3.2	4.6	12	176	No	-15
021001318	Quirk, David	3	5/13/14	S/G	160	3.5	164	3.3	4.8	11	182	No	-8
090404789	Quirk, David	3	5/13/14	S/G	156	3.4	171	3.1	4.6	12	172	No	-8
090418259	Quirk, David	3	5/13/14	S/G	...	...	175	3.1	4.6	13	169	Yes	2
021001345	Quirk, David	3	5/13/14	S/G	191	3.2	201	3.2	4.5	9	200	Yes	1

### Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

\*\*\* Student did not have a valid, growth test event in this term.



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Math Grade 3-2

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**Term Tested:** Spring 2013-2014  
**District:** Detroit City School District  
**School:** 393 Coleman A Young Elementary  
**Grouping:** None  
**Small Group Display:** No  
**Growth measured from:** Fall 2013 to Spring 2014

## Reading

ID	Name	SP14 Grade	SP14 Date	Test Type	FA13 Test RIT	FA13 Standard Error	SP14 Test RIT	SP14 Standard Error	Growth Standard Error	SP14 Growth Projection	SP14 Projected RIT	Growth Projection Met	Growth Index
090414944	[REDACTED]	3	5-3-14	SG	154	3.4	151	3.5	4.9	13	167	No	-16

### Summary for: Reading

Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores

Count of Students who Met or Exceeded their Projected RIT	27
Percentage of Students who Met or Exceeded their Projected RIT	14.8%
Overall Percentage of Projected RIT Met or Exceeded	-1.0%
Count of Students with Valid Spring 2013-2014 Test Scores	30
Spring 2013-2014 Mean RIT	174.9
Spring 2013-2014 Median RIT	172
Spring 2013-2014 Standard Deviation	14.7

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 Small Group Display: No  
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## Language Usage

ID	Name	SP14 Grade	SP14 Date	Test Type	FA13 Test RIT	FA13 Standard Error	SP14 Test RIT	SP14 Standard Error	Growth Standard Error	SP14 Growth Projection	SP14 Projected RIT	Growth Projection Met	Growth Index
021090435	[REDACTED]	3	5/13/14	S/G	161	2.9	164	3.1	4.2	13	174	No	-10
021000817	[REDACTED]	3	5/13/14	S/G	162	3.4	179	3.1	4.6	13	175	Yes	4
090415073	[REDACTED]	3	5/13/14	S/G	...	...	180	2.9	4.2	11	185	No	-10
090414760	[REDACTED]	3	5/13/14	S/G	174	3.0	175	3.0	4.1	7	214	No	-3
020022869	[REDACTED]	3	5/13/14	S/G	207	2.9	211	2.9	4.1	9	205	No	-7
020022820	[REDACTED]	3	5/12/14	S/G	196	2.9	198	2.9	4.1	9	205	No	-7
021015138	[REDACTED]	3	5/13/14	S/G	...	...	165	3.4	4.2	12	183	No	-12
090418868	[REDACTED]	3	5/13/14	S/G	...	...	196	2.9	4.2	11	189	No	-21
090418301	[REDACTED]	3	5/13/14	S/G	171	3.0	171	2.9	4.2	12	183	No	-12
090406569	[REDACTED]	3	5/13/14	S/G	178	3.0	168	2.9	4.2	11	189	No	-21
021008392	[REDACTED]	3	5/13/14	S/G	...	...	157	3.1	4.2	11	189	No	-21
021008402	[REDACTED]	3	5/13/14	S/G	...	...	158	3.2	4.2	11	185	No	-12
021011683	[REDACTED]	3	5/13/14	S/G	174	2.9	173	3.0	4.1	10	198	No	-11
090411734	[REDACTED]	3	5/12/14	S/G	188	2.9	187	2.9	4.3	13	170	Yes	2
090419181	[REDACTED]	3	5/13/14	S/G	157	3.0	172	3.1	4.1	9	206	Yes	-12
021001299	[REDACTED]	3	5/13/14	S/G	197	2.9	194	2.9	4.1	10	191	Yes	5
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021009229	[REDACTED]	3	5/12/14	S/G	200	2.9	197	2.9	4.1	8	207	No	-11
090415074	[REDACTED]	3	5/13/14	S/G	199	2.9	196	2.9	4.2	9	201	Yes	2
090419889	[REDACTED]	3	5/13/14	S/G	192	2.9	203	3.0	4.2	10	194	Yes	4
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021114244	[REDACTED]	3	5/12/14	S/G	...	...	174	2.9	4.2	10	191	No	-4
090419166	[REDACTED]	3	5/13/14	S/G	...	...	178	3.3	4.2	10	192	No	-9
090411455	[REDACTED]	3	5/13/14	S/G	182	3.0	183	2.9	4.4	10	191	No	-4
021001318	[REDACTED]	3	5/13/14	S/G	181	3.1	187	3.1	4.1	10	197	Yes	9
090404789	[REDACTED]	3	5/12/14	S/G	...	...	177	3.0	4.1	10	197	Yes	9
090418259	[REDACTED]	3	5/13/14	S/G	...	...	182	3.0	4.1	10	197	Yes	9
021001345	[REDACTED]	3	5/13/14	S/G	187	2.9	206	2.9	4.1	10	197	Yes	9

Explanatory Notes  
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090414944	[REDACTED]	3	5/13/14	S/G	172	3.2	181	2.9	4.3	12	184	No	-23

### Summary for: Language Usage

Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	Count of Students who Met or Exceeded their Projected RIT	Percentage of Students who Met or Exceeded their Projected RIT	Overall Percentage of Projected RIT Met or Exceeded	Count of Students with Valid Spring 2013-2014 Test Scores	Spring 2013-2014 Mean RIT	Spring 2013-2014 Median RIT	Spring 2013-2014 Standard Deviation
23	7	30.4%	35.7%	32	181.5	180	15.0

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