

Achievement Status and Growth Summary Report

Lewis, Linda
 Math Grade 3-1

Term Rostered: Spring 2013-2014
 Term Tested: Spring 2013-2014
 District: Detroit City School District
 School: 393-Coleman A. Young Elementary
 Grouping: None
 Small Group Display: No
 Growth measured from Fall 2013 to Spring 2014

Reading

| ID | Name | SP14 Grade | SP14 Date | Test Type | FA13 Test RIT | FA13 Standard Error | SP14 Test RIT | SP14 Standard Error | Growth Standard Error | SP14 Growth Projection | SP14 Projected RIT | Growth Projection Met | Growth Index |
|-----------|-------------------|------------|-----------|-----------|---------------|---------------------|---------------|---------------------|-----------------------|------------------------|--------------------|-----------------------|--------------|
| 090419100 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 192 | 3.2 | 168 | 3.2 | 4.5 | 9 | 201 | No | -33 |
| 090415255 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 160 | 3.2 | 159 | 3.2 | 4.5 | 12 | 172 | No | -13 |
| 090420396 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 172 | 3.2 | 161 | 3.2 | 4.5 | 11 | 183 | No | -22 |
| 090417355 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 167 | 3.2 | 161 | 3.3 | 4.6 | 12 | 179 | No | -18 |
| 090410568 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 161 | 3.2 | 176 | 3.6 | 4.8 | 12 | 173 | Yes | 3 |
| 090402213 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 174 | 3.1 | ... | ... | ... | 11 | 185 | | |
| 090414824 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | ... | ... | 172 | 3.2 | ... | ... | ... | | |
| 090418778 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | ... | ... | 160 | 3.2 | ... | ... | ... | | |
| 090407115 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 154 | 3.2 | 157 | 3.3 | 4.6 | 13 | 167 | No | -10 |
| 090399831 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 179 | 3.7 | 173 | 3.2 | 4.9 | 10 | 189 | No | -16 |
| 090422670 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 190 | 3.1 | 179 | 3.2 | 4.5 | 9 | 199 | No | -20 |
| 021004779 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 151 | 3.5 | 158 | 3.3 | 4.8 | 13 | 164 | No | -6 |
| 090419360 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 163 | 3.2 | 184 | 3.2 | 4.5 | 12 | 175 | Yes | 9 |
| 021108660 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 173 | 3.2 | 171 | 3.5 | 4.7 | 11 | 184 | No | -13 |
| 021109148 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 156 | 3.2 | 155 | 3.3 | 4.6 | 13 | 169 | No | -14 |
| 090400728 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 152 | 3.6 | ... | ... | ... | 13 | 165 | | |
| 090408313 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 161 | 3.2 | ... | ... | ... | 12 | 173 | | |
| 090424231 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 180 | 3.2 | 183 | 3.2 | 4.5 | 10 | 190 | No | -7 |
| 090405928 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 165 | 3.1 | 155 | 3.2 | 4.5 | 12 | 177 | No | -22 |
| 090400327 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 148 | 3.3 | 156 | 3.2 | 4.6 | 13 | 161 | No | -5 |
| 021008858 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 172 | 3.2 | 174 | 3.1 | 4.5 | 11 | 183 | No | -9 |
| 090401968 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 159 | 3.2 | 155 | 3.3 | 4.6 | 12 | 171 | No | -16 |
| 090416922 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 191 | 3.2 | 171 | 3.2 | 4.5 | 9 | 200 | No | -29 |
| 020021851 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 160 | 3.3 | 163 | 3.2 | 4.6 | 12 | 172 | No | -9 |
| 090408944 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 168 | 3.2 | 156 | 3.2 | 4.5 | 11 | 179 | No | -23 |
| 021011275 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 211 | 3.3 | 204 | 3.2 | 4.6 | 7 | 218 | No | -14 |
| 090415070 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 146 | 3.4 | 158 | 3.2 | 4.7 | 14 | 160 | No | -2 |
| 090403805 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | ... | ... | 172 | 3.3 | ... | ... | ... | | |
| 021013023 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 196 | 3.3 | 187 | 3.1 | 4.5 | 9 | 205 | No | -18 |
| 021009493 | Adams, [REDACTED] | 3 | 5/13/14 | S/G | 151 | 3.2 | 153 | 3.4 | 4.7 | 13 | 164 | No | -11 |

Explanatory Notes
 Due to statistical unreliability, summary data for groups of less than 10 are not shown.
 *** Student did not have a valid, growth test event in this term.



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Small Group Display: No
Growth measured from Fall 2013 to Spring 2014

Reading

Summary for: Reading

| | |
|---|--------|
| Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores | 24 |
| Count of Students who Met or Exceeded their Projected RIT | 2 |
| Percentage of Students who Met or Exceeded their Projected RIT | 8.3% |
| Overall Percentage of Projected RIT Met or Exceeded | -17.8% |
| Count of Students with Valid Spring 2013-2014 Test Scores | 27 |
| Spring 2013-2014 Mean RIT | 167.4 |
| Spring 2013-2014 Median RIT | 163 |
| Spring 2013-2014 Standard Deviation | 12.5 |

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 Small Group Display: No
 Growth measured from: Fall 2013 to Spring 2014

Language Usage

| ID | Name | SP14 Grade | SP14 Date | Test Type | FA13 | | SP14 | | Growth | | SP14 Growth Projection | SP14 Projected RIT | Growth Projection Met | Growth Index |
|-----------|------------|------------|-----------|-----------|----------|----------------|----------|----------------|----------------|------------|------------------------|--------------------|-----------------------|--------------|
| | | | | | Test RIT | Standard Error | Test RIT | Standard Error | Standard Error | Projection | | | | |
| 090419100 | [REDACTED] | 3 | 5/13/14 | S/G | 187 | 2.9 | 163 | 3.0 | 4.2 | 10 | 197 | No | -34 | |
| 090415255 | [REDACTED] | 3 | 5/13/14 | S/G | 149 | 3.5 | 161 | 3.1 | 4.7 | 14 | 163 | No | -2 | |
| 090420396 | [REDACTED] | 3 | 5/13/14 | S/G | 175 | 3.2 | 162 | 3.1 | 4.5 | 11 | 186 | No | -24 | |
| 090417355 | [REDACTED] | 3 | 5/13/14 | S/G | 163 | 2.9 | 161 | 3.1 | 4.2 | 13 | 176 | No | -15 | |
| 090410568 | [REDACTED] | 3 | 5/13/14 | S/G | 162 | 2.9 | 165 | 3.0 | 4.2 | 13 | 175 | No | -10 | |
| 090402213 | [REDACTED] | 3 | 5/13/14 | S/G | 166 | 2.9 | 165 | 3.0 | 4.2 | 12 | 178 | No | -13 | |
| 090414824 | [REDACTED] | 3 | 5/13/14 | S/G | ... | ... | 184 | 3.2 | ... | ... | ... | ... | ... | |
| 090418778 | [REDACTED] | 3 | 5/13/14 | S/G | 158 | 3.0 | 155 | 3.5 | 4.6 | 13 | 171 | No | -16 | |
| 090407115 | [REDACTED] | 3 | 5/13/14 | S/G | 153 | 3.2 | 161 | 3.1 | 4.5 | 14 | 167 | No | -6 | |
| 090399831 | [REDACTED] | 3 | 5/13/14 | S/G | 191 | 3.1 | 186 | 3.2 | 4.5 | 9 | 200 | No | -14 | |
| 090422570 | [REDACTED] | 3 | 5/13/14 | S/G | 190 | 2.9 | 176 | 3.0 | 4.2 | 9 | 199 | No | -23 | |
| 021004779 | [REDACTED] | 3 | 5/13/14 | S/G | 153 | 3.4 | 160 | 3.2 | 4.7 | 14 | 167 | No | -7 | |
| 090419360 | [REDACTED] | 3 | 5/13/14 | S/G | 183 | 3.2 | 189 | 2.9 | 4.3 | 10 | 193 | No | -4 | |
| 021108660 | [REDACTED] | 3 | 5/13/14 | S/G | 178 | 3.0 | 163 | 3.0 | 4.2 | 11 | 189 | No | -26 | |
| 021109148 | [REDACTED] | 3 | 5/13/14 | S/G | 159 | 2.9 | 163 | 2.9 | 4.1 | 13 | 172 | No | -9 | |
| 090400728 | [REDACTED] | 3 | 5/13/14 | S/G | 159 | 2.9 | ... | ... | ... | ... | ... | ... | ... | |
| 090408313 | [REDACTED] | 3 | 5/13/14 | S/G | 159 | 3.1 | ... | ... | ... | ... | ... | ... | ... | |
| 090424231 | [REDACTED] | 3 | 5/13/14 | S/G | 171 | 2.9 | 181 | 2.9 | 4.1 | 12 | 172 | No | -2 | |
| 090405928 | [REDACTED] | 3 | 5/13/14 | S/G | 176 | 2.9 | 166 | 3.0 | 4.2 | 11 | 187 | No | -21 | |
| 090400327 | [REDACTED] | 3 | 5/13/14 | S/G | 160 | 2.9 | 157 | 3.1 | 4.2 | 13 | 173 | No | -16 | |
| 021008858 | [REDACTED] | 3 | 5/13/14 | S/G | 177 | 3.2 | 189 | 3.0 | 4.4 | 11 | 188 | Yes | 1 | |
| 090401968 | [REDACTED] | 3 | 5/13/14 | S/G | 190 | 2.8 | 178 | 2.9 | 4.0 | 9 | 199 | No | -21 | |
| 090416922 | [REDACTED] | 3 | 5/13/14 | S/G | 173 | 3.1 | 163 | 2.9 | 4.2 | 11 | 184 | No | -21 | |
| 020021851 | [REDACTED] | 3 | 5/13/14 | S/G | 170 | 2.9 | 167 | 2.9 | 4.1 | 12 | 182 | No | -15 | |
| 090408944 | [REDACTED] | 3 | 5/13/14 | S/G | 206 | 2.9 | 199 | 2.9 | 4.1 | 7 | 213 | No | -14 | |
| 021011275 | [REDACTED] | 3 | 5/13/14 | S/G | 159 | 2.9 | 164 | 3.0 | 4.2 | 13 | 172 | No | -8 | |
| 090415070 | [REDACTED] | 3 | 5/13/14 | S/G | ... | ... | 178 | 3.0 | ... | 9 | 203 | No | -14 | |
| 090403805 | [REDACTED] | 3 | 5/13/14 | S/G | 194 | 2.9 | 189 | 2.9 | 4.1 | 9 | 194 | No | -15 | |
| 021013023 | [REDACTED] | 3 | 5/13/14 | S/G | 160 | 2.9 | 158 | 3.2 | 4.3 | 13 | 173 | No | -15 | |

Explanatory Notes
 Due to statistical unreliability, summary data for groups of less than 10 are not shown.
 ... growth test event in this term.



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Grouping: None
Small Group Display: No
Growth measured from: Fall 2013 to Spring 2014

Language Usage

| Summary for: Language Usage | Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores |
|--|---|
| Count of Students who Met or Exceeded their Projected RIT | 25 |
| Percentage of Students who Met or Exceeded their Projected RIT | 4.0% |
| Overall Percentage of Projected RIT Met or Exceeded | -21.6% |
| Count of Students with Valid Spring 2013-2014 Test Scores | 28 |
| Spring 2013-2014 Mean RIT | 170.2 |
| Spring 2013-2014 Median RIT | 165 |
| Spring 2013-2014 Standard Deviation | 12.1 |

Explanatory Notes
 Due to statistical unreliability, summary data for groups of less than 10 are not shown.
 *** Student did not have a valid growth test event in this term.